

Group Work for Debate/Presentation/Skit: What solution do you choose?

Notes for teachers (Classes 7-8)

The aim of the activity is to

- Help students realise that a multitude of approaches would be most effective to make sure their city has cleaner air.
- Recognise that whilst they might not be able to implement all the actions, they can influence others and gain support from decision makers to create a city with cleaner air.
- Help young people feel empowered to be agents of change.

Steps for conducting activity

1. Allot topics to students and give them time for working in groups.
2. You can share **any one or two** of following examples to help students understand what type of actions they need to come up with

| Legislation (laws) and advice | Financial benefits and penalties | Changes to infrastructure |
|--|---|---|
| <ul style="list-style-type: none"> - Government - United Nations | <ul style="list-style-type: none"> - Charges to travel on certain roads (penalties) - Fines for businesses who are high polluters (penalties) - Giving people money towards more sustainable transport such as bicycles (benefits) | <ul style="list-style-type: none"> - Cycle lanes - Better ventilation systems in buildings - Improving public transport - Digital solutions to help people travel more sustainably - Schools and businesses making it easy and safe for people to travel sustainably (e.g. bike parks) - Schools working with the local body to have school streets |

| Innovations in transport | Behaviour change | Campaigning |
|--|--|---|
| <ul style="list-style-type: none">- Electric and low emission vehicles- New alternative low polluting transport systems | <ul style="list-style-type: none">- Walking, cycling, scooting to school or work- Practicing yoga or other form of exercises- Growing trees- Switch to environment friendly or low VOC generating household cleaning and personal care products | <ul style="list-style-type: none">- Raising awareness with others- Signing a petition- Asking leaders in schools, businesses and the local community to come together to help tackle air pollution- Calling on the organisations like the UN to make changes that will benefit all |

3. Based on this, students in their group can discuss and come up with steps/actions that will be best for your city.

4. Students can decide, how they want to present their ideas– presentation, debate, skit, etc.

5. Give around a week's time for group work

6. A session could be arranged inviting teams to present their work and persuade other teams by explaining why they think this is the best action for a city to take.

