



Government of India
Ministry of Environment, Forest
& Climate Change

Paryavaran Mitra

HAND PRINT
 Action Towards Sustainability

Puraskar 2016

CEE

Centre for Environment Education

Collaborating Partners



United Nations
 Educational, Scientific and
 Cultural Organization



United Nations Environment Programme



TUNZA



Paryavaran Mitra Puraskar 2016

Exemplar Teacher

Mr. Foran Chand

Govt.H.S. Dasgrain, Ropar, Punjab

Exemplar Teacher - Mr. Foran Chand

GHS Dasgrain, Ropar, Punjab

“ I have developed from a course lecturer to a project facilitator and from a controlling teacher to an enabling facilitator. ”

“I gave my 100% efforts to make Action Project applicable in school. I always try to make aware whole school and society through students.”



“Instead of making them sit and learn in the classroom. Every child puts to use his abilities and they get engaged (passionate involvement). Because they did the activities, students got appreciation and also observed improvement in communication, involvement and even attendance and retention in class. ”

Mr. Foran Chand, GHS Dasgrain, Ropar, Punjab

Why the Teacher was selected?

- The teacher has helped in integration of the concept of EE in the various subjects and used to link them with the current environmental issues specifically.
- The action projects carried out in the school has been utilized very well to communicate the environmental conservation issues to the students.
- Project Based Learning approach has helped in behavioral changes in the students and they are also involved in various action based projects.
- The teacher has taken the initiative and played a crucial role in getting the whole school including other teachers in the project activities.
- The involvement of the local community in the projects have been well planned in the beginning of the projects.
- The teacher has been able to mobilize resources and fund from the schools by involving the managing board and making them understand the benefit of the projects.



Thanks